

# SPECIES AT RISK

## (Grade 2)

Photo: By Wilf Schurig

In order to provide you and your class with a useful and enriching learning experience CPAWS has designed its **Grade 2 Species at Risk** program to cover the following curriculum requirements:

### Science Topic E: Small Crawling and Flying Animals

**Describe the general structure and life habits of small crawling and flying animals, and apply this knowledge to interpret local species that have been observed.**

#### Presentation #1

After participating in these two presentations, students should be able to:

- Recognize pattern and order in objectives and events studied.
- Recognize that there are many different kinds of small crawling and flying animals, and identify a range of examples that are found locally.
- Compare and contrast small animals that are found in the local environment including at least three invertebrates.
- Recognize that small animals, like humans, have homes where they meet their basic needs of air, food, water, shelter and space; and describe any special characteristics that help the animal survive in its home.

#### Presentation #2

After participating in these two presentations, students should be able to:

- Demonstrate respect for living things and environments, and commitment for their care.
- Identify each animal's role within the food chain as plant eaters, animal eaters or decomposers and identify other animals that may use them as a food source.
- Identify and give examples of ways that small animals avoid predators.

#### Additionally, students will:

- Understand what a species at risk is and associated vocabulary.
- Demonstrate awareness and appreciation for local environments and wilderness spaces.
- Begin to comprehend their role in taking action to change their local environment and the lives of the animals that inhabit it.
- Manipulate materials and make observations that are relevant to questions asked
- Carry out simple procedures identified by others.
- Engage in all parts of the task and allow others to make their contributions.

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