In order to provide you and your class with a useful and enriching learning experience CPAWS has designed its Grade 5 Water Rangers program to cover the following curriculum requirements:

**Science Topic E:**
**Wetland Ecosystems**
Describe the living and nonliving components of a wetland ecosystem and the interactions within and among them.

**Science Topic 5.1:**
**Physical Geography of Canada**
Demonstrate an understanding and appreciation of how the physical geography and natural resources of Canada affect the quality of life of all Canadians.

After participating in these two presentations, students should be able to:

- Understand and appreciate that all animals and plants, not just the large ones, have an important role in a wetland community.
- Identify human actions that can threaten the abundance or survival of living things.
- Recognize that change in part of an environment have effects on the whole environment.
- Identify individual and group actions that can be taken to preserve and enhance wetland habitats.
- Understand how landforms, bodies of water and natural resources affect the quality of life in Canada.
- Analyze how people in Canada interact with the environment.
- Discuss whose responsibility it should be to ensure the preservation of Canada's parks.
- Demonstrate care and concern for the environment through their choices and actions.

For more information, please visit www.cpaws-southernalberta.org/campaigns/education
Or contact us Education@cpaws.org or P 403.232.6686